

Presenter planning before showing the film - 10

It is important to effectively plan before showing the film as it is deliberately powerful and may stir emotions in young people.

- 1 As a presenter you will need to feel confident of dealing with any potential queries or disclosures that may come from showing the film. Disclosure of sexual exploitation should be dealt with like any other form of child abuse – follow your child protection procedures.**
- 2 Familiarise yourself with other partners from Health Services, Schools, Youth Service or the Police who can offer specific support in this area.**
- 3 You should have at least attended some form of child protection training and have undergone appropriate safeguarding checks to allow you to work with young people.**
- 4 You will need to explain to young people that the film is powerful and if any young person is affected by the film at any point they can leave the room and speak to you as the trusted adult.**
- 5 You will need to create a safe secure environment where young people are comfortable to discuss and participate in the film – a classroom or room as opposed to a large open space. Young people should be able to present their perspective, their thoughts and feelings in an atmosphere where everyone is equally valued and free from intimidation or ridicule.**
- 6 You may want to watch the film before showing to young people but you will need to familiarise yourself with the questions to be asked at the end of each chapter. Don't worry we have included prompts for each set of questions to make it easier to highlight the important points.**
- 7 Some discussion with young people (prior to the film) about their understanding of sexual exploitation can be useful and interesting. It may bring out some of the concerns and anxieties on what the perpetrators of sexual exploitation look like, how they behave and how to respond to inappropriate advances.**

PTO - For 'Next steps following the film'



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Next steps following the film

As already highlighted you will need to stress to young people that if they have any concern around sexual exploitation they will need to speak to a trusted adult or contact **ChildLine 0800 11 11**.

If a young person has a concern about a friend they should also discuss this with a trusted adult.

Sexual exploitation is a hidden form of abuse. Risk indicators and vulnerability factors can include:

- **Isolation from peers**
- **Worrying use of the internet or mobile phones**
- **Going missing**
- **Unexplained 'gifts'**

- **Disclosure of this form of abuse is very rare. There are also difficulties engaging young people where sexual exploitation is present and this means that workers have to be persistent, even when the young person is saying they don't want help. Remember that grooming, manipulation and coercion are powerful factors within the exploitation. Involving other agencies, including parents / carers may help in respect of understanding and minimising the risks that a young person is being exposed to.**
- **Whilst everyone has a responsibility for being alert to sexual exploitation and sharing concerns we must also be clear about any specific roles and responsibilities we have as individual workers, and as agencies / organisations. Police and Social Services are the lead agencies for investigating allegations of sexual exploitation.**
- **Further work and discussion with young people could be around the environmental context of sexual exploitation - trust and vulnerability, intimidation, adolescent naïveté, grooming, silence, boundaries and consent (for more information it may be worth reading "Sexual Exploitation in Schools" by Robert J. Shoop). This could lead to a young people's charter/policy/action plan for your organisation which is regularly updated but essentially young people led.**

Sources:

Shoop R.J (2004)

"Sexual Exploitation In The Classroom"

Corwin Press

Parents

Parents will have a large part to play in supporting young people and you may want to inform them about the purpose behind showing the film along with how it will support young people in developing important life skills. Some parents will need this aspect of learning explained and this provides an opportunity to hold a parent event if needed.



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